

Lawrence J. Schweinhart

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JOBS AND PROJECTS AT HIGH/SCOPE

High/Scope Educational Research Foundation, Ypsilanti, MI, 1975 - now

President, 2003 – now

Senior Research Scientist and Research Division Chair, coordinating a staff of 20 research staff, 1989 – 2003.

Director, Michigan School Readiness Program evaluation, a longitudinal evaluation of the state's preschool program for at-risk four-year-olds; Michigan Department of Education, \$2.3 million to date, 1995 – 2003.

Director, Head Start Quality Research Center, led an effort to define and assess quality in Head Start programs, especially through experimentally designed studies of program effectiveness; led two studies of the effectiveness of intensive training of Head Start teachers and assistant teachers in how to use a validated educational model; U.S. Administration for Children, Youth and Families, \$3.65 million, 1995 - 2004.

Research director, High/Scope Perry Preschool and Preschool Curriculum Comparison Studies, 1979 - now, U.S. Office of Human Development Services, U.S. Office of Special Education, National Institute of Mental Health; McCormick Tribune, Rosenberg, Levi-Strauss, and Ford Foundations, \$2.0 million.

Evaluator, designed and led an evaluation of the High/Scope K - 3 Follow Through Curriculum in three schools; U.S. Department of Education, 1988 - 1991.

EDUCATION

Ph.D. in Education, Interdisciplinary Doctoral Program on Young Children, Indiana University at Bloomington, 1975

B.A. in Philosophy, St. Mary's Seminary and University, Baltimore, MD, 1969

SELECTED PEER-REVIEWED ARTICLES

Montie, J. E., Xiang, Z., & Schweinhart, L. J. (2006). Preschool experience in 10 countries: cognitive and language performance at age 7. *Early Childhood Research Quarterly, 21*, 313 – 331.

Nores, M., Belfield, C. R., Barnett, W. S., & Schweinhart, L. J. (2005). Updating the economic impacts of the High/Scope Perry Preschool Program. *Educational Evaluation and Policy Analysis, 27*(3), 245 – 261.

Schweinhart, L. J. (2002). Evaluación de los efectos del Currículum High Scope. In R. Barocio Quijano (Ed.), *Contribución al entendimiento y práctica de la educación infantil*. Mexico: Editorial Trillas.

Schweinhart, L. J. (1999, April). Evaluation of early childhood programs. *Comprehensive Psychiatric Assessment of Young Children*, A Monograph of *Child and Adolescent Psychiatry Clinics of North America.*, 8, 395 - 407.

Schweinhart, L. J., & Weikart, D. P. (1997). The High/Scope Preschool Curriculum Comparison Study through age 23. *Early Childhood Research Quarterly, 12*, 117 - 143.

Schweinhart, L. J., & Wallgren, C. R. (1993). Effects of a Follow Through program on school achievement. *Journal of Research in Childhood Education, 8*, 43 - 56.

Schweinhart, L. J., & Weikart, D. P. (1988). Education for young children living in poverty: Child-initiated learning or teacher-directed instruction? *Elementary School Journal, 89*, 213 - 225.

SELECTED HIGH/SCOPE PUBLICATIONS

Schweinhart, L. J., Montie, J., Xiang, Z., Barnett, W. S., Belfield, C. R., & Nores, M. (2005). *Lifetime effects: The High/Scope Perry Preschool Study through age 40*. Ypsilanti, MI: High/Scope Press.

Xiang, Z., & Schweinhart, L. J. (2001). *Ready for success: Annual report of the Michigan School Readiness Program longitudinal evaluation*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Oden, S., Schweinhart, L. J., & Weikart, D. P. (2000). *Into adulthood: A study of the effects of Head Start*. Ypsilanti, MI: High/Scope Press.

Schweinhart, L. J., & Weikart, D. P. (1997). *Lasting differences: The High/Scope Preschool Curriculum Comparison Study through age 23*. (Monographs of the High/Scope Educational Research Foundation, 10). Ypsilanti, MI: High/Scope Press.