

# Dean Cristol

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## EDUCATION

- B.A. Economics, University of Minnesota, 1984.
- Certification in Grades 7-12 Social Studies, University of Wisconsin at River Falls, 1987.
- Ph.D. Curriculum and Teaching, School of Education, The University of North Carolina at Greensboro, 1995.

## EXPERIENCE

· Assistant Professor, Bowling Green State University: Teaching undergraduate elementary methods in social studies, and graduate courses in qualitative research, theory and practice in elementary and secondary schools. Developed two elementary Professional Development Schools (PDS) sites. Presented, researched, and wrote concerning PDS, university-school relationships, interdisciplinary teaching, and multicultural education. 1995-1999.

· Assistant Professor, Old Dominion University: Teaching undergraduate and graduate elementary/middle school methods in social studies. Involved in partnership with Newport News Public Schools. Presented, researched, and published concerning university-school partnerships, multicultural education, integration of technology, and mentoring. 1999-2004.

· Graduate Program Advisor, Old Dominion University: administers the preK-6 and middle school graduate programs. 2003-present.

· Associate Professor, Old Dominion University: Teaching undergraduate and graduate elementary/middle school methods in social studies. Involved in partnership with Newport News Public Schools. Presented, researched, and

published concerning university-school partnerships, multicultural education, integration of technology, and mentoring. 2004-present.

## PUBLISHED BOOK CHAPTERS, MONOGRAPHS, AND PAPERS

Refereed

- Cristol, D. (1994). A multicultural social studies curriculum. Teaching About Diversity [Chapter in Special Edition Monograph of Inquiry in Social Studies: Curriculum, Research, and Instruction], 25-30.
- Cristol, D., Hoover, K. & Oliver, D. (1994). Constructing multicultural middle

school classrooms through teacher education programs. *Trancescence*, 22, 7-15.

· Allison, P., Cristol, D., El-Amin, C., Hammond, D. R., & Pissanos, B. (1997). *Constructing a Community of Learners, Leaders, and Decision-Makers*. *Educational Horizons*, 76.

· El-Amin, C., Cristol, D., and Hammond, D.R. (1999). *Constructing a professional development school: The Woodmore Elementary School/Bowling Green State University model*. *The Teacher Educator*, 35 (2), 1-14.

· Cristol, D., El-Amin, C., and Hammond, D.R. (2000). *A blueprint for an Educational Collaborative Relationship*. *Pennsylvanian Educational Leadership*, 19 (2), 29-35.

· Cristol, D. and Ward, R. (2000). *Postcarding A contextual teaching and learning experience*. *Ohio Council for the Social Studies Review*, 36 (1), 48-51.

· Burgstaller, S. and Cristol, D. (2000). *HyperStudio for Grade One Students: A Case Study*. *Computers in the Schools*, 16, 1-3.

· Rogelberg, S., Luong, A., Sederburg, M., and Cristol, D. (2000). *Employee attitude surveys: Examining the attitudes of noncompliant employees*. *Journal of Applied Psychology*, 85 (2), 284-293

· Cristol, D. (2001) *Sensitivities regarding the use of technology*, *Pennsylvania Educational Leadership*, 20 (2), 123-124

· Cristol, D. (2001). *Becoming a multicultural educator: Talking the talk and walking the walk*. In W. Goodman (Ed.) *Living in an Unjust World: New Perspective on Multicultural Education*. 162-174. Portsmouth, NH: Heinemann.

· Cristol, D (2002). *Bringing context to mentoring*. *Essays in Education*. 2, 1-6.

· Cristol, D. and Gimbert, B. (2002). *A case study of an urban school-university partnership: Designing and implementing curriculum for Contextual Teaching and Learning*. *Professional Educator*. 25 (1), 43-54.

· Cristol D. (2003). *A Visionary Latin American Preschool Educator: A Conversation with Franklin Martinez* *Journal of Latinos and Education*, 2 (2) 101-108.

· Cristol, D. (2003). *The U.S. and Cuban Governments Response to a New International Exchange Program*. *International Journal of Social Education*. 18 (2).

· Gimbert, B. and Cristol, D. (2004). *Teaching with technology and curriculum to enhance children's technological competence during early childhood*. *Journal of Early Childhood Teacher Education*. 31 (3) 209-218.

· Cristol, D. and Gimbert, B. (2004) *Learning to teach with technology: Designing and implementing technology-enhanced curriculum during teacher preparation*. In C. Vrasidas and G. Glass (Eds.) *Current Perspectives on Applied Information Technologies: Preparing Teachers to Teach with Technology*. Greenwich, CT: Information Age Publishing.

· Gimbert, G., Cristol, D., Sene, A. and Wallace, D. (2005) A case study of a competency-driven alternative route to teacher licensure in an urban 'hard-to-staff' school system. *Action in Teacher Education*. 27 (1) 53-71.

#### Non-Refereed

· Cristol, D (1998). *School-to-Work Collaboration: University and Public Schools*. Ohio State Department of Education, Division of Vocational and Adult Education. ERIC Document, (AN: ED426244). Columbus, OH.

· Cristol, D & Fleener, C. (2001). Three-year PDS cohort program. *Virginia Center for Urban Education Newsletter*. 3(1), 1.

· Cristol, D (2004). Book review for the Carter G. Woodson Awards: *Cesar Chavez: The Struggle for Justice*. *Social Education*. 68 (4) 266.

· Cristol, D (2005). Book review for the Carter G. Woodson Awards: *Gwendolyn Brooks: Poet from Chicago*. *Social Education*. 69 (4) 200.

· Cristol, D. (2005). Book review: *Multicultural Social Studies: Using Local History in the Classroom*. *Teachers College Record*, Date Published: October 04, 2005. <http://www.tcrecord.org> ID Number: 12208.

#### **RESEARCH AND MANUSCRIPTS IN PROGRESS:**

· A metanalysis of current research on alternative teacher licensure. Cristol, D., Gimbert, B. and Sene, A.

· A study of how the alternative teacher licensing impacts on student achievement. Cristol, D., Gimbert, B. and Sene, A.

#### **SYMPOSIUM and INVITED PRESENTATIONS**

· Pedagogy and Culture in Latin America Symposium. September 14, 2001 at Old Dominion University, Co-Organizers Dean Cristol and Regina Root

· Special Session: ATE Commission on Quality Leaders for Novice Teachers Shaping the Future of Quality Leaders: Supporting Novice Teachers in a Data-Driven Climate. August 2004, at ATE Summer Conference, Boston MA. Martha Young, University of Nevada, Las Vegas, Ed Pultorak, Southern Illinois University Carbondale; Dean Cristol, Old Dominion University; Belinda Gimbert, Norfolk Public Schools.

· Routes to Licensure—Which Path? Association of Teacher Educators. Chicago, IL, February 2005. Chair: Martha Young, University of Nevada, Las Vegas: Panel Members: Dean Cristol, Old Dominion University; Belinda Gimbert, Newport News (VA) Public Schools, and Janice Hall, Utah State University.

#### **RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

· Why Multicultural Education? Early Childhood Conference, Bowling Green State University. October 1997; October 1996.

· Collaboration, Cooperation and Constructivism, The American Reading Forum. Sanibel Island, FL. December 1996. Contributors: Margot Fadool, Julia McArthur, Dean Cristol, and Cassaundra El-Amin.

- Creating Multidisciplinary Authentic Experiences in an Elementary Methods Course, The Association for the Education of Teachers in Science. Cincinnati, OH. January 1997. Dean Cristol and Julia McArthur.
- Collaboration, Cooperation and Constructivism: Authentic Learning Connections, Association of Teacher Educators. Washington, D.C. February 1997. Dean Cristol and Michael French.
- Why Multicultural Education? Early Childhood Conference, Bowling Green State University. October 1997; November 1997.
- Multidisciplinary Constructivist Strategies in Elementary Methods Courses, National Council for the Social Studies. Cincinnati, OH. November 1997.
- Creating a Community of Learners, Leaders, and Decision-Makers, National Council for the Social Studies. Cincinnati, OH. November 1997. Dean Cristol, Cassaundara El-Amin, and D. Rosalind Hammond.
- Constructing a Community of Learners, Leaders, and Decision-Makers: A Collaboration Model, Association of Teacher Educators. Dallas, TX. February 1998. Dean Cristol, Cassaundara El-Amin, D. Rosalind Hammond, Nancy Travis, and Ellen Williams.
- Constructing a Professional Development School: The Woodmore Elementary School/Bowling Green State University Model, National Professional Development School. Towson, MD. October 1998. Dean Cristol and Cassaundara El-Amin.
- Contextual Teaching and Learning in a Professional Development School, Association of Teacher Educators. Chicago, IL. February 1999. Dean Cristol, Cassaundara El-Amin, D. Rosalind Hammond, Julia McArthur, and Marcia Rybczynski.
- Learning and Teaching Across Content Areas for Methods Interns and Faculty, Association of Teacher Educators. Chicago, IL. February 1999. Dean Cristol and Sharryn Walker.
- A School to-Work Collaboration Between Teacher Educators and Public School Teachers, Association of Teacher Educators. Chicago, IL. February 1999.
- Impacting Preservice Teachers' Views of Multicultural Education, National Council for the Social Studies. Orlando, FL. November 1999. Dean Cristol and Debra Wellman.
- Group Supervision: Nurturing an Intern Learning Community in a Professional Development School Culture, Hominis '99: Intercontinental Convention on Psychology and Human Sciences. Havana, Cuba. November 1999. Dean Cristol and Belinda Gimbert.
- Collaboration, Cooperation, and Coordination: Are They One in The Same, Association of Teacher Educators. Orlando, FL. February 2000. Dean Cristol and Sharryn Walker.
- Developing an Instrument to Determine a Sense of Classroom Community. Australian Association for Research in Education. Sydney, Australia, December 2000. Dean Cristol, Robert Lucking, and Alfred Rovai.

- Instrument Development and Sense of Classroom Community. American Educational Research Association. Seattle, WA. April 2001. Dean Cristol, Alfred Rovai, and Robert Lucking.
- The Impact of Context on Curriculum Development and Implementation in the PDS. American Educational Research Association. Seattle, WA. April 2001. Chair.
- Establishing an American/ Cuban Scholarly Relationship. National Council for the Social Studies, International Assembly. Washington DC, November 2001.
- The Second Year in Establishing A US/Cuban Scholarly Relationship. National Council for the Social Studies, International Assembly. Phoenix, AZ., November 2002.
- Learning to Teach with Technology: A Collaborative Approach for Meeting Standards and Teaching Curriculum. Association of Teacher Educators. Jacksonville, FL, February 2003.
- Teaching curriculum with technology: Enhancing children's technological competence during early childhood. Association of Teacher Educators. Jacksonville, FL, February 2003.
- Learning and teaching 'with' and 'about' technology to enhance children's technological competence during early childhood. American Educational Research Association, Division K: Section 7: Professional Development and In-service Teacher Education. Chicago, IL, April 2003. Dean S Cristol and Belinda G. Gimbert.
- Technological Tools: Enhancing All Young Children's Cognitive and Social-Emotional Learning. Encuentro Internacional de Educacion Inicial y Preescolar. Monterrey, Mexico, May 2003. Dean S Cristol and Belinda G. Gimbert.
- Alternative Routes to Teacher Licensure Through a School-University Partnership: Building a Professional Community of Highly Qualified Secondary School Teachers. Association of Teacher Educators. Dallas, TX, February 2004. Belinda G. Gimbert, Dean Cristol, Wendy Frazier, and Robert Berry.
- Problem Based Learning: Who Really Benefits. Association of Teacher Educators. Dallas, TX, February 2004. Dean Cristol, Richard Overbaugh and Shin-Yi Lin.
- Novice Teachers Develop Web-Based Portfolios: Data-Driven Teacher Assessment and Mentoring for Enhanced Professional Development. Association of Teacher Educators. Chicago, IL, February 2005. Dean Cristol, Belinda Gimbert, Susan Tilley, Varinda Robinson, Holly Kidd.
- Having It All: Preparation, and Retention of 'Highly Qualified' Early Childhood, K-5 and Secondary Special Education Teachers in our Hard to Staff School Systems. National Association for Alternative Education. Denver, CO, April 2005. Dean Cristol, Belinda Gimbert, Peggy Myatt, Lynn Bagli, Robert Carlos, Leisel Jones.
- The Influence of Teacher Preparation Programs on Student Achievement and NCTM Standards in Algebra I Classrooms. American Educational Research Association. Montreal, CA, April 2005. Dean Cristol, Belinda Gimbert, Linda Bol, Denelle L. Wallace.

## **STUDENTS DISSERTATIONS, THESES, AND ACTION RESEARCH PROJECTS**

· Sara Degener Master of Education 1996 BGSU  
"The Effect of Teacher Decision Making on an Intermediate Literacy Environment"

· Deborah Frederick Master of Education 1996 BGSU  
"Parental Involvement in Literacy"

· Shelley McConnell Master of Education 1997 BGSU  
"Analysis of Student Interaction When Using HyperStudio"

· Shane Marshall Master of Education 1998 BGSU  
"Instructing a 14-Year Old Home Schooled Student at the Bowling Green State University Reading Center:

A Case Study of Teacher Development"

· Ann Savage Doctor of Philosophy 1998 BGSU  
"They're Playing Our Song"

· Vandanna Pednekar Doctor of Philosophy 1999 BGSU  
"State Surveillance and the Telecommunications Public Policy Process:  
The Politics of US Encryption and Wiretap Policy"

· Cindy Cadreux Doctor of Philosophy 2002 ODU  
"Variables Associated with a Sense of Community and  
Academic Persistence in an Urban Community College Online-Setting"

· Lee Vartanian Doctor of Philosophy 2004 ODU  
"Instructional Technology Experiences of Student Teachers:  
A Case Study of Participants in the STAT Internship Program"

· Chair: Abdou Sene Doctor of Philosophy 2004 ODU  
"A Comparison Between First Year Alternative Certified Teachers and First Year  
Traditional Certified Teachers Based on Students' Academic Achievement:  
The Case of a High-Need Urban District in Southeast Virginia"

## **CONSULTING AND REVIEWING ACTIVITIES**

· *Consultant:* Ohio Board of Regents. Visited and reviewed grant sites for grantees for Goals 2000 School/Higher Education Partnership grants. 1996-1998.

· *Consultant:* Strategies/Assessments for Difficult Proficiency Outcomes West Central Ohio Regional Professional Development Center. 1997.

· *Consultant:* State University Colleges of Education, System Integration Coalition School-to-Work Integration Project: Preservice Framework Plan. Project team member. 1997.

· *Consultant:* Preparing Teachers to use Contextual Teaching and Learning Strategies to Enhance Student Success In and Beyond School submitted to the US Department of Education. Funded. (\$895,547). 1997-1999. Project team member. Bob Berns, Principal Investigator.

· *Consultant:* Strategies/Assessments for Difficult Proficiency Outcomes. Washington Local Schools, Toledo, Ohio. 1999

- Reviewer: Public Broadcasting System. Reviewed the curriculum package for the PBS Video: Liberty! The American Revolution. 1998.
- *Consultant*: A Model of Excellence for Providing Professional Development for Teachers in Contextual Teaching and Learning Strategies submitted to the US Department of Education. Funded. (\$1,200,000), 1998-2000. Writing team member. Bob Berns, Principal Investigator.
- *Consultant*: A Model of Excellence for Providing Professional Development for Teachers in Contextual Teaching and Learning Strategies submitted to the US Department of Education. Funded. (\$1,200,000), 1998-2000. Project team member. Bob Berns, Principal Investigator.
- *Reviewer*: Welton, D. A. (2002). Children and their world: Strategies for teaching social studies. Boston: Houghton Mifflin.
- *Doctoral Student Mentor*: Association of Teacher Educators 2003 Graduate Research Mentor. I act as research mentor to provide an outside perspective and supplement the work of the doctoral student's advisor and/or committee members.
- *Editorial Review Board Member*: Reviewer for the "Scholar-Practitioner Quarterly" journal (2003-2005).
- *Editorial Review Board Member*: Reviewer for the "Journal of Critical Inquiry into Curriculum and Instruction" (2003-2005).
- *Consultant*: National Center for Alternative Certification. Data Template Design (2004). Washington D.C.
- *Reviewer*: United Jewish Federation of Tidewater. Holocaust Commission's Seventh Annual Elie Wiesel Writing/Visual Arts Competition (2004).
- *Editorial Review Board Member*: Reviewer for the "Current Issues in Education" journal (2004-2005).
- *Editorial Board Member* for the "NAAC Online Journal" (2005)

## **AWARDS**

- Professional Development Award, Darden College of Education, Old Dominion University, 2001-2002
- Professional Development Award, Darden College of Education, Old Dominion University, 2002-2003
- Professional Development Award, Darden College of Education, Old Dominion University, 2003-2004
- Professional Development Award, Darden College of Education, Old Dominion University, 2004-2005
- New Investigator Award, Darden College of Education, Old Dominion University, 2004