

CURRICULUM VITA
DEAN S CRISTOL, Ph.D.

EDUCATION

- B.A. Economics, University of Minnesota, 1984.
- Certification in Grades 7-12 Social Studies, University of Wisconsin at River Falls, 1987.
- Ph.D. Curriculum and Teaching, School of Education, The University of North Carolina at Greensboro, 1995.

EXPERIENCE

- Assistant Professor, Bowling Green State University: Teaching undergraduate elementary methods in social studies, and graduate courses in qualitative research, theory and practice in elementary and secondary schools. Developed two elementary Professional Development Schools (PDS) sites. Presented, researched, and wrote concerning PDS, university-school relationships, interdisciplinary teaching, and multicultural education. 1995-1999.
- Assistant Professor, Old Dominion University: Teaching undergraduate and graduate elementary/middle school methods in social studies. Involved in partnership with Newport News Public Schools. Presented, researched, and published concerning university-school partnerships, multicultural education, integration of technology, and mentoring. 1999-2004.
- Associate Professor, Old Dominion University: Teaching undergraduate and graduate elementary/middle school methods in social studies. Involved in partnership with Newport News Public Schools. Presented, researched, and published concerning university-school partnerships, multicultural education, integration of technology, and mentoring. 2004-2005.
- Academic Coordinator of Educational Programs/Associate Professor, The Ohio State University-Lima: Coordinate all the educational programs at the Lima Regional Campus. Teach graduate courses in social studies. 2006

PUBLISHED BOOK CHAPTERS, MONOGRAPHS, AND PAPERS

Refereed.

- Cristol, D., El-Amin, C., and Hammond, D.R. (2000). A blueprint for an Educational Collaborative Relationship. Pennsylvanian Educational Leadership, 19 (2), 29-35.
- Burgstaller, S. and Cristol, D. (2000). HyperStudio for Grade One Students: A Case Study. Computers in the Schools, 16, 1-3.
- Cristol, D. (2001). Becoming a multicultural educator: Talking the talk and walking the walk. In W. Goodman (Ed.) Living in an Unjust World: New Perspective on Multicultural Education. 162-174. Portsmouth, NH: Heinemann.
- Cristol, D (2002). Bringing context to mentoring. Essays in Education. 2, 1-6.

- Cristol, D. and Gimbert, B. (2002). A case study of an urban school-university partnership: Designing and implementing curriculum for Contextual Teaching and Learning. Professional Educator. 25 (1), 43-5.
- Cristol D. (2003). A Visionary Latin American Preschool Educator: A Conversation with Franklin Martinez Journal of Latinos and Education, 2 (2) 101-108.
- Gimbert, B. and Cristol, D. (2004). Teaching with technology and curriculum to enhance children's technological competence during early childhood. Journal of Early Childhood Teacher Education. 31 (3) 209-218.
- Gimbert, B. and Cristol, D. (2005). Learning to Teach with Technology: Designing and implementing technology-enhanced curriculum during teacher preparation. In Charalambos Vrasidas and Gene Glass (Eds.), *Preparing teachers to teach with technology* Greenwich, CT: Information Age Publishing, pp. 205 - 223.
- Gimbert, G., Cristol, D., Sene, A. (in press) The impact of teacher preparation on student achievement in algebra in a 'hard' -to-staff' urban preK-12- university partnership. School Effectiveness and School Improvement: An International Journal of Research, Policy, and Practice.

SYMPOSIUM and INVITED PRESENTATIONS

- Pedagogy and Culture in Latin America Symposium. September 14, 2001 at Old Dominion University, Co-Organizers Dean Cristol and Regina Root
- "Disenfranchised Children, Multicultural Education" the meeting sponsored by the Organization of American States Inter-American Symposium: Understanding the State of the Art in Early Childhood Education and Care. The First Three Years of Life, May 13 – 18, 2007, Washington DC.

CONSULTING AND REVIEWING ACTIVITIES

- *Editorial Review Board Member*: Reviewer for the "Scholar-Practitioner Quarterly" journal (2003-present).
- *Editorial Review Board Member*: Reviewer for the "Journal of Critical Inquiry into Curriculum and Instruction" (2003-2007).
- *Consultant/Evaluator*: Maryland State Department of Education Voluntary State Curriculum for Social Studies, Westat (2004-2005). Rockville, Maryland
- *Editorial Review Board Member*: Reviewer for the "Current Issues in Education" journal (2004-present).
- *Editorial Board Member* for the "National Association for Alternative Certification Online Journal" (2005-present)
- *Editorial Review Board Member*: Reviewer for the "International Journal of Curriculum Inquiry (IJCI)" (Present).
- *Board of Reviewers*: Reviewer for the "Education and Urban Society" journal (Present).
- *Consultant*: Ohio Department of Education, "Ohio Program Models" initiative (2006-Present).