

## BRIEF CURRICULUM VITAE

### PROFESSOR PAT BROADHEAD;

Pat Broadhead was appointed to Leeds Metropolitan University in February 2006 as Professor of Playful Learning in the Carnegie Faculty of Sport and Education. She is Director of the Centre for Research in Childhood at LeedsMet. She has extensive research and publications around playful learning and playful pedagogies in early years educational settings, around integrated service development and in teacher professionalism. She has evaluated Early Excellence Centres, Sure Start Local Programmes and was co-evaluator of a ground-breaking local partnership initiative in the City of York entitled Shared Foundation. She has chaired an Early Years Development and Childcare Partnership for three years when first established. She is currently chair of a national, membership based early years organisation, TACTYC, concerned with training and professional development and chaired an invited debate in the House of Commons on play and learning in early years settings in November 2008. She is co-opted to UCET (University Council for the Education of Teachers) Executive to represent early years issues for whom she recently co-authored a well-received Occasional Paper on Every Child Matters and Teacher Education. She is on the Editorial Boards of *Early Years* and the *International Journal of Early Years Education*. Pat is a regularly invited keynote speaker in relation to playful learning, integrated working and early years issues and has advised Parliamentary Select Committees on Teacher Training and Development (most recently in 2009). She was also a member of the UCET 2020 vision group on futures thinking in Initial Teacher Training. She is also an invited member of the Strategic Forum for Research in education which brings academics and local and national policy makers together.

### PROFESSIONAL QUALIFICATIONS

*Certificate in Education*: 1973, Awarded by Topley-Thornbridge College of Education.

*Bachelor of Education*: awarded with 1st class Honours 1981, University of Sheffield.

*Master of Philosophy degree*: awarded 1985, University of Sheffield

*Doctor of Philosophy degree*: awarded 1989, University of Sheffield

### Previous posts

Research Professor for Education, School of Health, Community and Education Studies, University of Northumbria. Appointed January 2003.

Lecturer in Educational Studies, Department of Educational Studies, University of York, 1998 – 2003.

Lecturer in Education, School of Education, University of Leeds, 1988-98.

### FUNDED RESEARCH

- Reviewing the evidence of the effectiveness of workforce reform. For Children's Workforce Development Council (CWDC)
- Rewards, retention and recruitment in the children's workforce. For CWDC
- Open ended role play in the Foundation Stage and KS1 - various
- Research and evaluation of the Integrated Care Programme in two secondary schools in conjunction with The Learning Challenge (2004-2006) Research team director.
- Sure Start programmes, research and evaluation in Felling and Deckham, Gateshead (2003-2006) ; South Tyneside (2004-2006). Research team director.
- Conflict resolution in children's play. Study in one nursery and primary school in North Tyneside funding from the Vicky Hurst Trust.
- An Evaluation of Shared Foundation Community Partnerships in City of York (a three year, DfES pilot for developing new integrated education/childcare places). Local evaluation funded by City of York LEA for three years. (2001-2004).

- Investigating sociability and co-operation in reception and Year 1 classes. Joint funding from University of York and City of York LEA. (1999-2001).
- Early Excellence Local Evaluator for Sheffield Children's Centre. Funded by DfES (1999 – 2002).

## **SOME RECENT AND RELEVANT PUBLICATIONS**

Broadhead, P. Wood, E. and Howard, J. (in print) *Play and learning in early years settings: from research to practice*. London: Sage Publications

Broadhead, P. (2009) Conflict resolution and children's behaviour: observing and understanding social and cooperative play in early years educational settings *Early Years: An international journal of research and development*. 29, 2, pp105-118

Journal Special Edition Co-editor (with Professor Diny van der Aaldsvort): *Journal of Educational and Child Psychology* (2009): Play and learning in educational settings. 26, (2).

Broadhead, P. & Martin D. (2009) ECM and Education, in: R. Barker (Ed) *Making Sense of Every Child Matters: Guidance for Good Practice*.

Broadhead, P. (2009) 'Insiders' and 'outsiders' researching together to create new understandings and to shape policy and practice – is it all possible? In (eds) A. Campbell and S. Groundwater-Smith. *Connecting Inquiry and Professional Learning in Education: Joining the Dots*. London: Routledge.

Broadhead, P., Meleady, C and Delgado M.A (2008) *Children, Families and Communities: creating and sustaining integrated services* Maidenhead: Open University Press.

Broadhead, P. Purcell, M. Frost, N and Campbell, A (2008) *Annotated Bibliography and Review of the Evidence of the Effectiveness of Workforce Reform* CWDC Publication

Broadhead, P. and Purcell, M. (2008) *A Review of the Evidence of Effectiveness of Workforce Reform*. Report produced for Children's Workforce Development Council.

Purcell, M. and Broadhead, P. (2007) Identifying and analysing existing datasets to shape government policies in the new children's workforce in England. *The International Journal of Inter-disciplinary Social Sciences*. 2 (3) 103-110

Broadhead, P. Purcell, M and Gilchrist, D. (2007) *Recruitment, Retention and Rewards in the Children's Workforce*. Report produced for the Children's Workforce Development Council.

Broadhead, P. (2007) Working together to support playful learning and transition, in, Moyles, J. (Ed) *Early Years Foundations: Meeting the Challenge*. Maidenhead: Open University Press.

Broadhead, P. (2006) Developing an understanding of young children's learning through play: the place of observation, interaction and reflection. *British Educational Research Journal* 32, 2 April, pp 191-207

Broadhead, P. & Armistead, J. (2006) Community Partnerships: Integrating Early Education with Childcare. *Children and Society*, 21, 1 42-55

Broadhead, P. (2004) *Developing primary schools, developing pupil learning – are these linked activities?* Published conference proceedings: Improving Primary Schools, Bremen University.

Broadhead, P. (2004). *Early Years Play and Learning: Developing Social Skills and Cooperation*. London: Routledge/Falmer.

Broadhead, P. & Cuckle, P. (2003) Starting with learning: new approaches to development and improvement planning in primary schools. *Research Papers in Education*